



Vol. II, Issue 14 September 2020

GRANT AWARD ANNOUNCEMENTS

Columbus City Schools	\$1,443,750.00	Comprehensive State Literacy Development Grant	Ohio Department of Education
Africentric Early Colllege K12 (ES)	\$ 200,000.00	21st Century Community Learning Center Grant	Ohio Department of Education
Livingston ES	\$ 200,000.00	21st Century Community Learning Center Grant	Ohio Department of Education
Linden McKinley HS Eric Valentine	\$ 6,217.60	Agriculture Education 5th Qtr Grant	Ohio Department of Education
Linden McKinley HS Ron Bedra	\$ 2,000.00	Printing the Future Project	GPD Group Employees Foundation
Ohio Ave ES Korri Storms	\$ 2,905.00	ROX (Ruling Our Experiences) Program	Martha Holden Jennings Foundation
Burroughs ES Stacy Callahan	\$ 3,000.00	ROX (Ruling Our Experiences) Program	Martha Holden Jennings Foundation

NEW GRANT OPPORTUNITIES ...

Urban Gardening Grant

Funding Source: The Scotts Miracle-Gro Foundation, The City of Columbus and Franklin County

Grant Amount: up to \$3,000

Deadline: October 30, 2020

Description: Provide financial and material resources to organizations who aim to re-purpose underused land to create, continue, or expand community gardens and greenspaces for the purpose of:

- Increasing healthy, affordable and local food access and education,
- Connecting individuals to the life-enhancing benefits of community gardens and greenspaces, and beautification;
- Bolstering community pride

Gardeners may apply for funding and in-kind product donations on a yearly basis. Gardeners may request **up to \$3,000** in monetary funding for supplies and/or contractual services.

https://columbusfoundation.org/nonprofit-center/grantopportunities/columbus-foundation-grants/urban-gardening-

grant

Federal Grant One on One Consultation

To sign up for a One on One Federal Grant Consultation with Lisa Stotz and/or Mike Burns, please use the link below:

https://www.signupgenius.com/go/20F0F4BA8AC2EA0F49-federal1

Engaging Students In Learning in Learning Mathematics Grant <u>- Grades 6-8 Application</u>

Funding Source: Veryl Schult-Ellen Hocking Fund **Grant Amount**: Maximum of \$3,000 each will be awarded. **Deadline**: November 1, 2020

Description: The purpose of this grant is to incorporate middle school classroom materials or lessons that actively engage students in tasks and experiences to deepen and connect their content knowledge.

Designing Innovative Lessons and Activities for Mathematics (PreK-8)

Funding Source: Mary P. Dolciani Halloran Foundation and NCTM

Grant Amount: \$5,000 each will be awarded, with potential for a one-year extension up to two times (for a maximum of \$15,000 for the lifetime of any grant)

Deadline: November 1, 2020

Description: The purpose of this grant is to encourage teams of mathematics educators to engage in the <u>process</u> of writing and editing materials for mathematics teachers.



SEPTEMBER CALENDAR

• September 9 - Grant Committee Review Meeting

• September 23 - Grant Committee Review Meeting



JOB OPPORTUNITY

Supervisor Nonpublic School Services

State and Federal Programs Non Public Support Services Vacancy

We are in the process of recruiting for our Supervisor of Non Public Support Services (NPSS). The link to the posting is below. If you are interested in being considered for the position or know of a great candidate, please follow the directions in the posting.

https://www.governmentjobs.com/careers/ccsoh/jobs/281 8648/supervisor-nonpublic-school-services

Dos and Don'ts - English Learners

Don't dumb down materials for ELs. Use grade-level instructional materials for English leaners to develop their academic English language proficiency and content knowledge. For ELs in K-12 schools, provide visual and verbal supports to make core content comprehensible. Avoid "deadly dull materials".

Do support early childhood education with Title III funds. New language in ESSA makes Title iii support for preschool children. Title III funds may be used for early childhood educators' professional development, or for building their capacity for creating effective language instruction educational programs and preparing students to enter all-English settings.

Don't deny immigrant ELs their legal rights. All children in the U.S. are entitled to a basic public elementary and secondary education under civil rights laws. Local educational agencies must ensure that ELs have comparable access to the standard curriculum within a reasonable period and the same services as peers. The U.S. Education Department also expects schools to help parents understand their children's rights, including rights to EL services.

Do develop cultural sensitivity towards ELs' families. Help English learners' achievement by engaging their families in their children's school and learning. To engage families, communicate with sensitivity, awareness, and some knowledge of their culture. When parents are involved, students feel welcome and are more engaged.

RESOURCES

****OneDrive****

Did you know you can view your General Fund, Year-to-Date Grant funds and Open Purchase Order reports on OneDrive? Reports are updated monthly. To review contact your area treasurer.

Grant Request Form

(click on hyperlink to open)

Do you need assistance with funding a project? Do you have a funder but don't know how to follow through utilizing CCS guidelines?

Where Is?

Grant Request Form

FY21 Grant Endorsement Form

Grants Postings

www.ccsoh.us \rightarrow Departments \rightarrow State and Federal Programs \rightarrow Grants

GRANT SITES

CCS State and Federal Department → Grants

Grants.gov

Foundationcenter.com

Follett Master List of Grants

Title 1 Crate

Every **Title1Crate** user has access to our <u>FREE</u> 30-45 minute live refresher training webinars. A certified educator hosts each live webinar training. Click on this link to see the dates:

Campus Training Webinars

Have you tried the new **Cratelt** mobile phone app with Title1Crate? Upload documentation to Title1Crate from your phone. It's secure, super easy and cool to use! Go the App Store or Google Play to download the free **Cratelt** app today.

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